

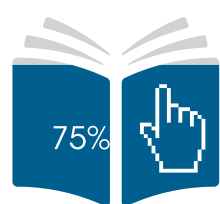


DIGITAL TECHNOLOGY IN THE ROYAL LIBRARY, THE STATE ARCHIVES AND CEGESOMA. THE RESULTS OF A STUDY ON THE DIGITAL NEEDS AND PRACTICES OF THE USERS

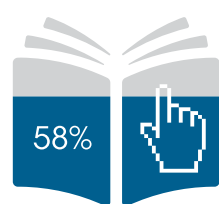
2,296 respondents to the general public survey
30 interviews with researchers
6 months of web analytics data
1 specific survey among the personnel of the institutions



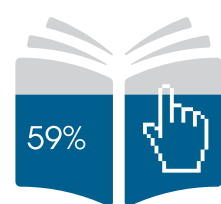
THE MAJORITY OF USERS COMBINE RESEARCH IN THE DIGITAL AND THE PAPER CATALOGUES.



State Archives



CegeSoma

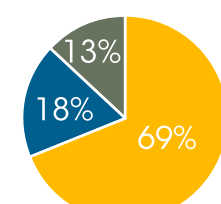


Royal Library

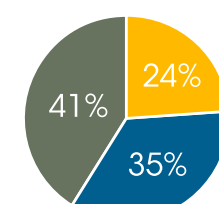


THE POSSIBILITIES TO ACCESS THE DIGITAL CATALOGUES VARY IN THE DIFFERENT INSTITUTIONS.

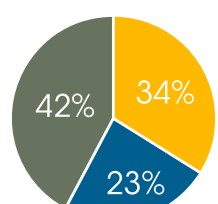
Direct access Search engine Links on other websites and on social networks



State Archives



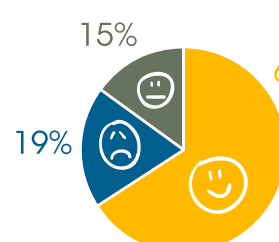
CegeSoma



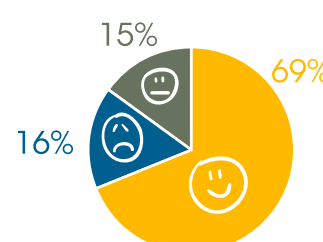
Royal Library



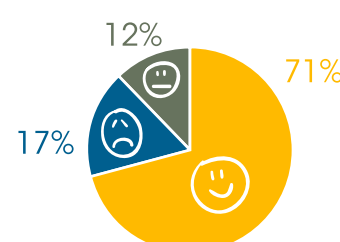
THE USERS ARE MOSTLY SATISFIED WITH THE AVAILABLE CATALOGUES.



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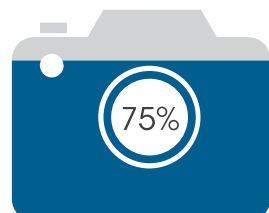


HALF OF THE USERS ARE PREPARED TO COOPERATE IN THE IMPROVEMENT OF THE ACCESS TO THE COLLECTIONS VIA CROWDSOURCING PROJECTS.

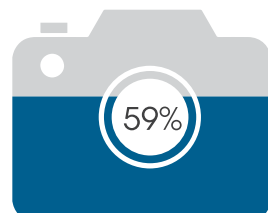
Prepared to cooperate Not prepared to cooperate No opinion



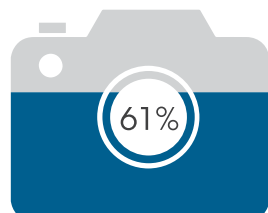
A LARGE PART OF THE USERS TAKE PHOTOGRAPHS OF PHYSICAL SOURCES IN THE READING ROOM...



State Archives

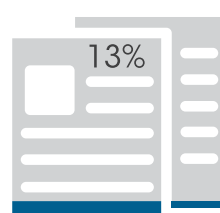


CegeSoma

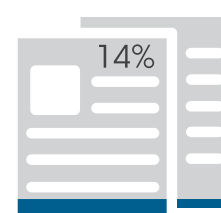


Royal Library

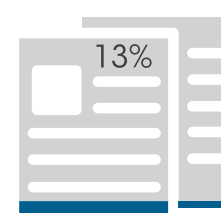
AND ONLY A MINORITY ORDER REPRODUCTIONS OF PHYSICAL OR DIGITAL SOURCES.



State Archives



CegeSoma

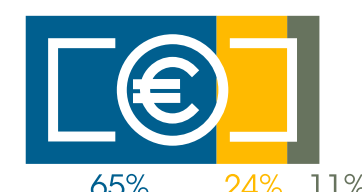


Royal Library

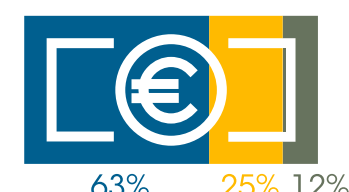


ON THE WHOLE, USERS ARE NOT REALLY PREPARED TO PAY FOR THE CONSULTATION OF ONLINE DATA OR DIGITAL SOURCES...

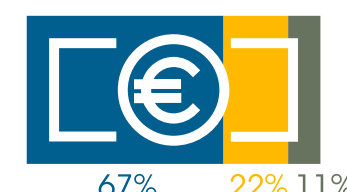
Unwilling to Pay Willing to Pay No opinion



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BUT ABOUT 40% ARE PREPARED TO PARTICIPATE TO THE FUNDING OF THE DIGITISATION OF NEW SOURCES THAT ARE OF INTEREST TO THEM.

Unwilling to Pay Willing to Pay No opinion



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TOOLS OF MEDIATION TO FACILITATE ACCESS TO THE COLLECTIONS.

Most questions put to the reading room personnel concern the use of the catalogues.



The personnel of the institutions is generally in favour of the use of supplementary digital means to assist the users.



EXPECTATIONS OF ACADEMIC RESEARCHERS.

